

## Textbook Alignment to the Utah Core – 8<sup>th</sup> Grade Social Studies – U.S. History

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list ([www.schools.utah.gov/curr/imc/indvendor.html](http://www.schools.utah.gov/curr/imc/indvendor.html).) Yes \_\_\_\_\_ No X*

Name of Company and Individual Conducting Alignment:  
Paul Lester, Independent Contractor

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Social Studies – Grade 8 – U.S. History

Title: The American Journey: Teaching and learning Classroom Edition © 2007 ISBN#: 0131755617

Publisher: Pearson Prentice Hall

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: \_\_\_\_\_%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: \_\_\_\_\_%

**STANDARD I:** Students will interpret the role of geography in shaping United States history.

Percentage of coverage in the *student and teacher edition* for Standard I: \_\_\_\_\_%

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: \_\_\_\_\_%

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
<b>Objective 1.1:</b> Determine how geography affected the development of the United States.				
<b>a.</b>	Identify the five themes of geography; i.e., location, place, human-environmental interaction, movement, and region.	<b>SE:</b> Map Explorations with Critical Thinking Questions reinforce geographic literacy and prompt students to engage with maps. See pages 6, 10, 19, 34, 37, 50, 66, 73, 81, 91, 107, 113, 116, 126, 139, 151, 153, 164, 168, 231, 258, 259, 269, 288, 298, 302, 326, 328, 329, 360, 368, 372, 379, 392, 410, 427, 428, 434, 436, 438, 445, 468, 486, 487, 526, 536, 550, 580, 598, 621, 630, 646, 650, 656, 673, 680, 703, 739, 746, 760, 764, 776, 779, 795, 801, 824, 826, 849, 862, 883, 898, 917, 934. See also Global Perspectives pages 16, 84, 380, 534, 559, 707.	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Apply the five themes of geography as they relate to the development of the United States.	<b>SE:</b> Map Explorations with Critical Thinking Questions reinforce geographic literacy and prompt students to engage with maps. See pages 6, 10, 19, 34, 37, 50, 66, 73, 81, 91, 107, 113, 116, 126, 139, 151, 153, 164, 168, 231, 258, 259, 269, 288, 298, 302, 326, 328, 329, 360,	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents	

		368, 372, 379, 392, 410, 427, 428, 434, 436, 438, 445, 468, 486, 487, 526, 536, 550, 580, 598, 621, 630, 646, 650, 656, 673, 680, 703, 739, 746, 760, 764, 776, 779, 795, 801, 824, 826, 849, 862, 883, 898, 917, 934. See also Global Perspectives pages 16, 84, 380, 534, 559, 707.	CD-ROM; Test Generator; Companion Website	
<b>Objective 1.2:</b> Utilize geographic skills as they relate to the study of the United States.				
<b>a.</b>	Locate the major <i>physical</i> features, including the plains, major rivers, bodies of water, mountain ranges, and continents.	<b>SE:</b> Maps, 6, 10, 19, 34, 37, 50, 66, 73, 81, 91, 107, 113, 116, 126, 139, 151, 153, 164, 168, 231, 258, 259, 269, 288, 298, 302, 326, 328, 329, 360, 368, 372, 379, 392, 410, 427, 428, 434, 436, 438, 445, 468, 486, 487, 526, 536, 550, 580, 598, 621, 630, 646, 650, 656, 673, 680, 703, 739, 746, 760, 764, 776, 779, 795, 801, 824, 826, 849, 862, 883, 898, 917, 934	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Locate the major <i>political</i> features, including countries, regions, and states.	<b>SE:</b> Students can complete this objective as they complete the activities accompanying the maps. See pages 6, 10, 19, 34, 37, 50, 66, 73, 81, 91, 107, 113, 116, 126, 139, 151, 153, 164, 168, 231, 258, 259, 269, 288, 298, 302, 326, 328, 329, 360, 368, 372, 379, 392, 410, 427, 428, 434, 436, 438, 445, 468, 486, 487, 526, 536, 550, 580, 598, 621, 630, 646, 650, 656, 673, 680,	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	

		703, 739, 746, 760, 764, 776, 779, 795, 801, 824, 826, 849, 862, 883, 898, 917, and 934.		
c.	Apply map and globe skills to the study of United States history; e.g., direction, legend, scale, grid coordinates.	<b>SE:</b> Students can complete this objective as they complete the activities accompanying the maps. See pages 6, 10, 19, 34, 37, 50, 66, 73, 81, 91, 107, 113, 116, 126, 139, 151, 153, 164, 168, 231, 258, 259, 269, 288, 298, 302, 326, 328, 329, 360, 368, 372, 379, 392, 410, 427, 428, 434, 436, 438, 445, 468, 486, 487, 526, 536, 550, 580, 598, 621, 630, 646, 650, 656, 673, 680, 703, 739, 746, 760, 764, 776, 779, 795, 801, 824, 826, 849, 862, 883, 898, 917, and 934.	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	

**STANDARD II: Students will investigate the relationship between events of different time periods.**

Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
<b>Objective 2.1:</b> Develop an awareness of current events.				
a.				
a.	Use print and broadcast media to acquire an awareness of current events.	<b>SE:</b> History Documents, CD-1; Where to Learn More,	<b>TR:</b> Instructor's Manual; Test Item File; Transparency	

		29, 57, 85, 119, 144, 174, 207, 234, 262, 293, 318, 355, 383, 416, 455, 479, 509, 542, 571, 600, 655, 663, 691, 719, 753, 785, 811, 842, 875, 911, 943	Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Recognize the difference between fact and opinion, and discern bias in the media.	<b>SE:</b> American Views, 21, 45, 69, 103, 136, 157, 186, 225, 248, 278, 310, 348, 374, 412, 435, 467, 503, 529, 554, 594, 632, 643, 682, 700, 745, 772, 803, 827, 868, 906, 926; U.S. History Documents, CD-1; Where to Learn More, 29, 57, 85, 119, 144, 174, 207, 234, 262, 293, 318, 355, 383, 416, 455, 479, 509, 542, 571, 600, 655, 663, 691, 719, 753, 785, 811, 842, 875, 911, 943	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 2.2:</b> Objective 2: Analyze how contemporary concerns and events affect and are affected by history. <b>a.</b>				
<b>a.</b>	Apply knowledge of historical events to recent major events.	<b>SE:</b> From Then to Now, 82, 353, 381, 408, 477, 567, 716, 940. For related information see: Where to Learn More, 29, 57, 85, 119, 144, 174, 207, 234, 262, 293, 318, 355, 383, 416, 455, 479, 509, 542, 571, 600, 655, 663, 691, 719, 753, 785, 811, 842, 875, 911, 943	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Utilize contemporary news to discuss past events.	<b>SE:</b> From Then to Now, 82, 353, 381, 408, 477, 567, 716, 940. For related information	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History	

		see: Where to Learn More, 29, 57, 85, 119, 144, 174, 207, 234, 262, 293, 318, 355, 383, 416, 455, 479, 509, 542, 571, 600, 655, 663, 691, 719, 753, 785, 811, 842, 875, 911, 943	Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>STANDARD III: Students will understand the changes caused by European exploration in the Americas.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 3.1:</b> Explore life among the various American Indian nations prior to European exploration of the New World.				
<b>a.</b>	Identify the major regional American Indian nations of North America.	<b>SE:</b> Map Exploration, 6	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test	

			Generator; Companion Website	
<b>b.</b>	Examine the cultures of American Indian nations; e.g., languages, beliefs, traditions, and lifestyles.	<b>SE:</b> Native American Societies, 9–12; Conclusion, Summary, and Review Questions, 27–29	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 3.2:</b> Analyze the reasons for European exploration.				
<b>a.</b>	Explain the economic reasons behind exploration; e.g., trade routes, discoveries of fine goods in the East, search for raw materials.	<b>SE:</b> Western Europe on the Eve of Exploration, 13–14; Contact, 15–23; Competition for a Continent, 24–26; Conclusion, Summary, and Review Questions, 27–29	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Examine the political reasons behind exploration; e.g., empire building, European rivalries.	<b>SE:</b> Western Europe on the Eve of Exploration, 13–14; Contact, 15–23; Competition for a Continent, 24–26; Conclusion, Summary, and Review Questions, 27–29	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the	

			American Past <b>TECH:</b> Instructor's Resource CD- ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Investigate the social reasons behind exploration; e.g., spreading ideas and beliefs, seeking religious freedoms.	<b>SE:</b> Western Europe on the Eve of Exploration, 13–14; Contact, 15–23; Competition for a Continent, 24–26; Conclusion, Summary, and Review Questions, 27–29	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD- ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>d.</b>	Identify key individuals who contributed to European exploration; e.g. Columbus, Cartier, Cabot, Hudson.	<b>SE:</b> Columbus, 2, 3, 13, 17; Cartier, 24; Cabot, 25; Hudson, 35	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD- ROM; Test Generator; Companion Website	
<b>Objective 3.3:</b> Assess the impact of European exploration on African slaves and American Indian nations.				



<b>a.</b>	Examine the reasons for slavery in the New World; e.g., cotton, sugar, tobacco.	<b>SE:</b> Competition in the Caribbean, 47–48; Africans and Europeans, 71–78; Conclusion, Summary, and Review Questions, 83–85	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Trace the beginnings of the slave trade in the Americas.	<b>SE:</b> Competition in the Caribbean, 47–48; Africans and Europeans, 71–78; Conclusion, Summary, and Review Questions, 83–85	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Investigate the transportation of African slaves to the Americas; i.e., triangular trade routes, the Middle Passage.	<b>SE:</b> The Columbian Exchange, 22–23; Competition in the Caribbean, 47–48; Africans and Europeans, 71–78; Conclusion, Summary, and Review Questions, 83–85	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	

			Generator; Companion Website	
<b>d.</b>	Explore the impact of the Europeans and the resulting destruction of American Indian cultures; e.g., the Spanish Conquistadors, disease brought by Europeans, European settlement.	<b>SE:</b> The Spanish Conquest and Colonization, 18–21; Competition for a Continent, 24–26; The French in North America, 33–34; Indians and Europeans, 61–70	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>STANDARD IV: Students will analyze European colonization and settlement of North America.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 4.1:</b> Explain where and why European countries colonized North America; e.g., the Netherlands, England, France, Spain.				
<b>a.</b>	Identify motives for exploration; e.g., religion, expansion, trade, wealth.	<b>SE:</b> Western Europe on the Eve of Exploration, 13–14; Contact, 15–23; Competition for a Continent, 24–26; Conclusion, Summary, and Review Questions, 27–29	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American	

			Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Locate the geographical regions of European settlement.	<b>SE:</b> Maps, 19, 34, 37, 50	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Investigate the contributions and influences of the major European powers.	<b>SE:</b> Contact, 15–23; Competition for a Continent, 24–26; Conclusion, Summary, and Review Questions, 27–29;	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 4.2:</b> Assess the reasons for settlement of the English colonies.				
<b>a.</b>	Compare the reasons for settlement in the New England, Middle, and Southern colonies	<b>SE:</b> English Settlements in the Chesapeake, 36–41; The Founding of New	<b>TR:</b> Instructor's Manual; Test Item File;	

		England, 41–46; The Restoration Colonies, 49–54; Conclusion, Summary, and Review Questions, 55–57	Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Explain the contributions of key individuals in the settling of the English colonies; e.g., John Smith, Lord Baltimore, William Bradford.	<b>SE:</b> John Smith, 37, 38. See also Chapter 2: Transplantation pages 30–57 for a discussion on the settling of the English colonies.	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Identify key groups involved in the settlement of the English colonies; e.g., Virginia Company, Pilgrims, Puritans, Quakers.	<b>SE:</b> Virginia Company, 37; Puritans, 40, 97–98; Quakers, 52, 98; The Pilgrims and Plymouth Colony, 42–43. See also The Ordeal of Early Virginia pages 37–38.	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>d.</b>	Determine the reasons for conflict between the European powers in North America.	<b>SE:</b> Competition in the Caribbean, 47–48; Expanding Empires,	<b>TR:</b> Instructor's Manual; Test Item File;	

		105–108; A Century of Warfare, 109–115; Conclusion, Summary, and Review Questions, 117–119	Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
e.	Examine the causes and outcomes of the French and Indian War.	<b>SE:</b> A Century of Warfare, 109–115; Conclusion, Summary, and Review Questions, 117–119	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 4.3:</b> Objective 3: Examine the economic, political, and social patterns in the development of the 13 English colonies.				
a.	Contrast the economies of the three major colonial regions: New England, Middle, and Southern.	<b>SE:</b> English Settlements in the Chesapeake, 36–41; The Founding of New England, 41–46; The Restoration Colonies, 49–54; Conclusion, Summary, and Review Questions, 55–57	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator;	

			Companion Website	
<b>b.</b>	Assess the impact of geography on the economies of the three major regions.	<p><b>SE:</b> English Settlements in the Chesapeake, 36–41; The Founding of New England, 41–46; The Restoration Colonies, 49–54; Conclusion, Summary, and Review Questions, 55–57</p>	<p><b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past</p> <p><b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website</p>	
<b>c.</b>	Explain the development of self-government in the colonies.	<p><b>SE:</b> The Colonial Political World, 100–103; Overview of English Colonies in the Seventeenth Century, 53</p>	<p><b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past</p> <p><b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website</p>	
<b>d.</b>	Investigate the lifestyles and cultures of the New England, Middle, and Southern colonies; e.g., education, slavery, religion.	<p><b>SE:</b> English Settlements in the Chesapeake, 36–41; The Founding of New England, 41–46; Competition in the Caribbean, 47–48; The Restoration Colonies, 49–54; Conclusion, Summary, and Review Questions, 55–57</p>	<p><b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past</p> <p><b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website</p>	

STANDARD V: Students will understand the significance of the American Revolution in the development of the United States.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
<b>Objective 5.1:</b> Analyze what ideas and events led to the Revolutionary movement.				
<b>a.</b>	Explore the events leading to the outbreak of armed conflict between the American colonies and Great Britain.	<b>SE:</b> Chapter 4: English Colonies in an Age of Empire, 86–115; Conclusion, Summary, and Review Questions, 117–119; Chapter 5: Imperial Breakdown, 120–141; Conclusion, Summary, and Review Questions, 142–144	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Analyze the origin of the ideas behind the Revolutionary movement and the movement toward independence; e.g., social contract, natural rights, English traditions.	<b>SE:</b> The Colonial Political World, 100–103; Imperial Reorganization, 123–128; Contract Theory of Government, 154–155; Natural Rights, 183	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b>	

			Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
c.	Explain the major ideas expressed in the Declaration of Independence.	<b>SE:</b> Chronology, 150; Independence, 154–155; Conclusion, Summary, and Review Questions, 172–175; Text of the Declaration of Independence, A-1, A-2	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 5.2:</b> Assess the factors affecting the course of the war and contributing to American victory				
a.	Examine how the Revolutionary War affected the colonists.	<b>SE:</b> The Combatants, 156–160; The War and Society, 169–172; Conclusion, Summary, and Review Questions, 172–174	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
b.	Explain the events that brought European aid to the American cause.	<b>SE:</b> The United States Gains an Ally, 162	<b>TR:</b> Instructor's Manual; Test Item File;	



			Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
c.	Examine the advantages and disadvantages of the Continental Army against British resources.	<b>SE:</b> For related information see: The War in the North pages 160–161; The War Widens pages 162–166 and The American Victory pages 167–168.	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 5.3:</b> Evaluate the contributions of key people and groups to the Revolution.				
a.	Identify the contributions of colonial leaders; e.g., George Washington, Thomas Paine, Alexander Hamilton, Sam Adams, John Adams.	<b>SE:</b> George Washington, 88, 95, 96, 112, 114; Thomas Paine, 154; Alexander Hamilton, 189; Sam Adams, 137, 139, 141, 150–151; John Adams, 129, 141, 152, 167	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-	

			ROM; Test Generator; Companion Website	
<b>b.</b>	Analyze the role various political groups played in the Revolutionary movement; e.g., Sons and Daughters of Liberty, Committees of Correspondence, 1 <sup>st</sup> and 2 <sup>nd</sup> Continental Congress.	<b>SE:</b> Sons of Liberty, 130–131, 137; Committees of Correspondence, 135; First Continental Congress, 139–141; Second Continental Congress, 152	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Examine the contributions of various social groups to the Revolutionary movement; e.g., women, free and enslaved blacks, American Indians.	<b>SE:</b> The Combatants, 156–160; The War and Society, 169–172; Conclusion, Summary, and Review Questions, 172–174; Defining the People, 182–184	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 5.4:</b> Examine the effects of the Revolution on the United States.				
<b>a.</b>	Analyze the terms of the Treaty of Paris of 1783.	<b>SE:</b> Treaty of Paris <sup>217</sup>	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories;	

			Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Determine the weaknesses of the Articles of Confederation.	<b>SE:</b> Articles of Confederation, 181, 187–188; Text of Articles of Confederation, A-2–A-5	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Investigate the problems that faced the emerging nation; e.g., debt, lack of unified central government, international relations.	<b>SE:</b> The First Republic, 178–179; The New Order of Republicanism, 181–187; Problems at Home, 188–193; Diplomatic Weaknesses, 194–195; Toward a New Union, 196–204;	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>d.</b>	Explain the effect the Revolution had on people; e.g., Native American Indians, slaves, European immigrants.	<b>SE:</b> The Combatants, 156–160; The War and Society, 169–172; Conclusion, Summary, and Review Questions, 172–174; Defining	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History	

		the People, 182–184; Conclusion, Summary, and Review Questions, 205–207	Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor’s Resource CD-ROM; Documents CD- ROM; Test Generator; Companion Website	
<b>STANDARD VI: Students will understand the structure and function of the United States government established by the Constitution.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 6.1:</b> Assess the foundations and principles that led to the development of the Constitution.				
<b>a.</b>	Analyze the factors involved in convening the Constitutional Convention.	<b>SE:</b> The Road to Philadelphia, 197	<b>TR:</b> Instructor’s Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor’s Resource	

			CD-ROM; Documents CD- ROM; Test Generator; Companion Website	
<b>b.</b>	Investigate the ideas and documents that became the foundation for the United States Constitution; e.g., Magna Carta, Iroquois Confederation, European philosophers.	<b>SE:</b> Toward a New Union, 196–204; Conclusion, Summary, and Review Questions, 205–207; Iroquois League, 110. See also text of United States Constitution pages A-5–A13.	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 6.2:</b> Analyze the compromises that led to the ratification of the Constitution.				
<b>a.</b>	Compare the Federalist and Anti-Federalist ratification debates.	<b>SE:</b> The Struggle over Ratification, 201–204	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Examine the Constitution ratification compromises; i.e., 3/5 Compromise, Great Compromise, Bill of Rights.	<b>SE:</b> Overview of the Constitution, 199–200; Conclusion, Summary, and Review Questions, 205–207	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American	

			Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD- ROM; Test Generator; Companion Website	
<b>Objective 6.3:</b> Examine the basic structure of the Constitution.				
<b>a.</b>	Identify the major elements of the United States Constitution.	<b>SE:</b> Overview of the Constitution, 199–200; Conclusion, Summary, and Review Questions, 205–207	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD- ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Explain the purpose of the Constitution as outlined in the preamble.	<b>SE:</b> Overview of the Constitution, 199–200; Conclusion, Summary, and Review Questions, 205–207	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD- ROM; Documents CD-ROM; Test Generator; Companion Website	

c.	Explore the role and functions of the three branches of government.	<b>SE:</b> Overview of the Constitution, 199–200; Conclusion, Summary, and Review Questions, 205–207	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
d.	Examine the Constitutional principles of separation of powers and checks and balances.	<b>SE:</b> Overview of the Constitution, 199–200; Conclusion, Summary, and Review Questions, 205–207	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
e.	Determine the role of the Constitution as a living document.	<b>SE:</b> Overview of the Constitution, 199–200; Conclusion, Summary, and Review Questions, 205–207	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	

<b>Objective 6.4:</b> Analyze the rights, liberties, and responsibilities of citizens.				
<b>a.</b>	Identify the responsibilities of citizenship to secure liberties; e.g., vote, perform jury duty, obey laws.	<b>SE:</b> For related information see: Overview of the Constitution, 199–200; Conclusion, Summary, and Review Questions, 205–207	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Examine the Bill of Rights and its specific guarantees.	218 <b>SE:</b> Bill of Rights,	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>STANDARD VII: Students will explore the territorial growth of the United States before the Civil War.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: %</b>		
		<b>Coverage in <i>Student</i></b>	<b>Coverage</b>	<b><i>Not covered</i></b>



OBJECTIVES & INDICATORS		<i>Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)</i>	<i>in Ancillary Material (titles, pg #'s, etc.)</i>	<i>in TE, SE or ancillaries ✓</i>
<b>Objective 7.1:</b> Describe the ideas and events that motivated the expansion of the United States.				
<b>a.</b>	Explain Manifest Destiny and its role in American expansion; e.g., land acquisition, economy, immigration.	<b>SE:</b> Manifest Destiny, 359, 376–377, 381	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Examine the background and consequences of the Louisiana Purchase.	<b>SE:</b> The Louisiana Purchase, 242	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Investigate the role of explorers in the expansion of the United States; e.g., Lewis and Clark, Pike, Fremont.	<b>SE:</b> Lewis and Clark, 243; Pike, 365; Fremont, 399	<b>TR:</b> Instructor's Manual; Test Item File;	

			Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>d.</b>	Examine the groups of people that came west; e.g., mountain men, Mormon pioneers, California 49ers, Asian and Irish immigrants.	<b>SE:</b> The Louisiana Purchase, 242; Florida and Western Schemes, 243; The Missouri Compromise, 257–258; The Way West, 356–358; The Agricultural Revolution, 359–364; The Frontier of the Plains Indians, 365–368; The Mexican Borderlands, 369–375; Politics, Expansion, and War, 376–378; Conclusion, Summary, and Review Questions, 380–383	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 7.2:</b> Examine the conflicts that arose during the American expansion.				
<b>a.</b>	Investigate the causes and results of the War of 1812.	<b>SE:</b> Decision for War, 247–248; The War of 1812, 249–252; Conclusion, Summary, and Review Questions, 260–262	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-	

			ROM; Test Generator; Companion Website	
<b>b.</b>	Analyze government policies toward and treaties with American Indian nations; e.g., relocation, removal, assimilation, and sovereignty.	<b>SE:</b> The Frontier and Indian Resistance, 246; Indian Removal, 275–276; The Frontier of the Plains Indians, 365–368	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Investigate the impact of the Mexican War on the land and people of the American Southwest; e.g., Mexican Cession, Texas, Gadsden Purchase.	<b>SE:</b> The Mexican Borderlands, 369–375; Politics, Expansion, and War, 376–377; Conclusion, Summary, and Review Questions, 379–383	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 7.3:</b> Analyze how new inventions and transportation methods stimulated western expansion.				
<b>a.</b>	Research the impact of inventions on expansion; e.g., farming, industry, communication.	<b>SE:</b> Industrial Change and Urbanization, 323–335; The Agricultural Frontier, 359–364	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American	

			Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Examine developments in transportation; e.g., expansion of roads and trails, steamboats, railroads.	<b>SE:</b> The Transportation Revolution, 324; The Industrial Revolution, 330–332	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 7.4:</b> Assess the impact of the Industrial Revolution on the United States.				
<b>a.</b>	Examine the development of the factory system.	<b>SE:</b> Industrial Change and Urbanization, 323–335	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	

<b>b.</b>	Analyze the role of factories on the growth of northern cities.	<b>SE:</b> Industrial Change and Urbanization, 323–335	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Determine how the Industrial Revolution affected the North, South, and West differently.	<b>SE:</b> Industrial Change and Urbanization, 323–335	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>d.</b>	Investigate the changes in working conditions caused by the Industrial Revolution.	<b>SE:</b> Reform and Moral Order, 336–339	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	

			Generator; Companion Website	
<b>STANDARD VIII: Students will examine the expansion of the political system and social rights before the Civil War.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8: %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 8.1: Investigate the development of the American political party system.</b>				
<b>a.</b>	Examine the differences between the Federalists and the Democratic-Republicans.	<b>SE:</b> The Election of 1824, 259–260; Federalists, 201, 222, 227, 228–231; Jeffersonian Republicanism, 239–260	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Trace the development of new political parties throughout the 18 <sup>th</sup> and 19 <sup>th</sup> centuries; e.g., Whigs, Jacksonian Democrats, Republicans.	<b>SE:</b> The Rise of the Jacksonians, 272; Old Republicans, 257; Republican Party, 222, 227, 351, 398, 399, 407, 409, 493; The Rise of the Whig Party, 284–287	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the	

			American Past <b>TECH:</b> Instructor's Resource CD- ROM; Documents CD-ROM; Test Generator; Companion Website	
c.	Determine the role of third parties as an agent of reform.	581  <b>SE:</b> Third Parties,	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD- ROM; Documents CD-ROM; Test Generator; Companion Website	
d.	Investigate the role of political parties in the electoral process.	<b>SE:</b> Elections, Presidential: of 1796, 227; of 1800, 230–231; of 1804, 245; of 1812, 251; of 1824, 256, 259–260; of 1828, 273; of 1832, 281; of 1840, 287; of 1844, 289–291, 351; of 1848, 389; of 1852, 394; of 1856, 399; of 1860, 407, 409; of 1864, 447–448	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD- ROM; Test Generator; Companion Website	
<b>Objective 8.2:</b> Analyze the evolution of democracy and the extension of democratic principles.				
a.	Examine how the Supreme Court strengthened the national	<b>SE:</b> Supreme Court Decisions: <i>Charles River</i>	<b>TR:</b> Instructor's Manual; Test	

	government.	<i>Bridge v. Warren Bridge</i> (1837), ; 327; <i>Dartmouth College v. Woodward</i> (1819), 254; <i>Dred Scott</i> (1846), 399–400; <i>Fletcher v. Peck</i> (1810), 254; <i>Gibbons v. Ogden</i> (1824), 325;; <i>Marbury v. Madison</i> (1803), 242; <i>McCulloch v. Maryland</i> (1819)	Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
b.	Analyze how states' rights issues led to growing sectionalism.	<b>SE:</b> The Politics of Sectionalism, 384–386; Slavery in the Territories, 387–393; Political Realignment, 394–402; The Road to Disunion, 403–413; Conclusion, Summary and Review Questions, 414–416	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
c.	Investigate the relationship between national and state governments in expanding Democracy.	<b>SE:</b> Suffrage, 182–183; The Extension of White Male Democracy, 267–269	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	



<b>d.</b>	Appraise how the political process changed to involve more people.	<b>SE:</b> The Egalitarian Impulse, 267–272; Political Realignment, 394–401	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 8.3:</b> Analyze the impact of social reforms on Americans during the 19 <sup>th</sup> century.				
<b>a.</b>	Examine the abolitionist movement; e.g., Sojourner Truth, William Lloyd Garrison, Frederick Douglas, the Grimke sisters.	<b>SE:</b> Sojourner Truth, 433; Frederick Douglass, 350, 393, 405, 414, 43; William Lloyd Garrison, 284, 344, 345, 406. See Abolitionism pages 345–347, 350 for a general discussion.	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Investigate the impact of reform in education, religion, prisons, and the treatment of the mentally ill during this period.	<b>SE:</b> Reform and Moral Order, 336–339; Institutions and Social Improvement, 340–343	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the	

			American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD- ROM; Test Generator; Companion Website	
c.	Examine the extension of women's political and legal rights.	SE: The Women's Rights Movement, 348–349	TR: Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD- ROM; Test Generator; Companion Website	
<b>STANDARD IX: Students will understand the significance of the Civil War Era to the United States.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard IX: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IX: %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 9.1: Analyze differences and events that led to the Civil War.</b>				
a.	Describe the cultural differences between the North and the South.	SE: Slavery and the	TR:	

		Old South, 294–318; The Politics of Sectionalism, 384–386; Slavery in the Territories, 387–393; Political Realignment, 394–402; The Road to Disunion, 403–413; Conclusion, Summary and Review Questions, 414–416	Instructor’s Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor’s Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Examine the sectional economic differences of the United States; e.g., slavery, industry, agriculture, geography.	<b>SE:</b> The Politics of Sectionalism, 384–386; Slavery in the Territories, 387–393; Political Realignment, 394–402; The Road to Disunion, 403–413; Conclusion, Summary and Review Questions, 414–416	<b>TR:</b> Instructor’s Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor’s Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Analyze how states’ rights led to conflict between the North and the South.	<b>SE:</b> The Politics of Sectionalism, 384–386; Slavery in the Territories, 387–393; Political Realignment, 394–402; The Road to Disunion, 403–413; Conclusion, Summary and Review Questions, 414–416	<b>TR:</b> Instructor’s Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor’s Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	

d.	Trace the failure of compromise to ease sectional differences; e.g., Missouri Compromise, Compromise of 1850, Kansas-Nebraska Act.	<p><b>SE:</b> Missouri Compromise, 258; Compromise of 1850, 390–391; Kansas-Nebraska Act, 396, 413</p>	<p><b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past</p> <p><b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website</p>	
e.	Investigate how the abolitionist movement increased sectional tensions between the Northern and Southern states; e.g., John Brown's raid, Dred Scott decision, <i>Uncle Tom's Cabin</i> , the Fugitive Slave Law.	<p><b>SE:</b> Abolitionism, 345–347; John Brown's Raid, 405–407, 413; Dred Scott Decision, 399–400; <i>Uncle Tom's Cabin</i> (Stowe), 393, 394; Fugitive Slave Act (1850), 310–311, 391, 392–393</p>	<p><b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past</p> <p><b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website</p>	
f.	Assess how the election of 1860 led to secession	<p><b>SE:</b> The Election of 1860, 407–408</p>	<p><b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories;</p>	

			Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 9.2:</b> Determine the factors that affected the course of the war and contributed to Union victory.				
<b>a.</b>	Compare the advantages and disadvantages of the Union and the Confederacy.	<b>SE:</b> The Road to Disunion, 403–413; Mobilization, North and South, 421–425	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Analyze the impact of the Emancipation Proclamation on the United States and the Confederacy.	<b>SE:</b> Emancipation, 431–434; Conclusion, Summary and Review Questions, 452–455	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Identify the contributions of key individuals in the Civil War; e.g.,	<b>SE:</b> Abraham Lincoln, 401–402, 403, 410–412,	<b>TR:</b> Instructor's Manual; Test	

	Lincoln, Davis, Lee, Grant.	421, 449, 465; Ulysses S. Grant, 437, 444; Jefferson Davis, 389, 409, 424, 431, 442; Robert E. Lee, 406, 429, 444	Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
d.	Investigate how the Civil War affected all people in the United States land area.	<b>SE:</b> Battle Cries and Freedom Songs: The Civil War, 418–420; Mobilization, North and South, 421–425; The Early War, 426–428; Turning Points , 429–438; The War Transforms the North, 439–449; The Confederacy Disintegrates, 441–443; The Union Prevails, 444–451; Conclusion, Summary and Review Questions, 452–455	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 9.3:</b> Evaluate the Reconstruction period and how it affected the United States following the Civil War.				
a.	Explain the purpose of Reconstruction.	<b>SE:</b> Reconstruction, 458–460; White Southerners and the Ghosts of the Confederacy, 461; More than Freedom, 462–464; Federal Reconstruction, 465–469; Counter-Reconstruction, 470–471; Redemption, 472–474; The Failed Promise of Reconstruction, 475–476;	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past	

		Conclusion, Summary and Review Questions, 475–479	<b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Analyze the social impact of Reconstruction; e.g., abolition of slavery, integration of races, fall of Southern society, education.	<b>SE:</b> Reconstruction, 458–460; White Southerners and the Ghosts of the Confederacy, 461; More than Freedom, 462–464; Federal Reconstruction, 465–469; Counter-Reconstruction, 470–471; Redemption, 472–474; The Failed Promise of Reconstruction, 475–476; Conclusion, Summary and Review Questions, 475–479	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Determine the economic changes in the country caused by Reconstruction.	<b>SE:</b> Reconstruction, 458–460; White Federal Reconstruction, 465–469; Counter-Reconstruction, 470–471; Redemption, 472–474; The Failed Promise of Reconstruction, 475–476; Conclusion, Summary and Review Questions, 475–479	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>d.</b>	Explain the political changes brought about by the Reconstruction Era: e.g., 13 <sup>th</sup> , 14 <sup>th</sup> , and 15 <sup>th</sup> Amendments, voting regulations, military districts.	<b>SE:</b> 13th Amendment, 447, 474; 14th Amendment, 466, 499, 903; 15th Amendment, 468, 471, 501; Constitutional Amendments and Federal Legislation of the Reconstruction Era, 474	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b>	

			Instructor's Resource CD-ROM; Documents CD- ROM; Test Generator; Companion Website	
<b>STANDARD X: Students will understand the development of the American West following the Civil War.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard X: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard X: %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries ✓</i></b>
<b>Objective 10.1:</b> Analyze the factors that brought people west.				
<b>a.</b>	Examine why people came to the West; e.g., farmers, ranchers, miners, American Indian nations, immigrants, adventurers.	<b>SE:</b> Exploiting the Mountains: The Mining Bonanza, 555–557; Using the Grass: The Cattle Kingdom, 558–561; Working the Earth: Homesteaders and Agricultural Expansion, 562–568; Conclusion, Summary, and Review Questions, 569–571	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Investigate the impact of mining and ranching on the land and people.	<b>SE:</b> Exploiting the Mountains: The Mining Bonanza, 555–557; Working the	<b>TR:</b> Instructor's Manual; Test Item File; Transparency	



		Earth: Homesteaders and Agricultural Expansion, 562–568; Conclusion, Summary, and Review Questions, 569–571	Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
c.	Assess the impact of the railroad on western development.	<b>SE:</b> Railroad, 546–547, 549	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 10.2:</b> Analyze the settlement of the American West. a.				
a.	Examine the changes of the landscape due to settlement patterns.	<b>SE:</b> Exploiting the Mountains: The Mining Bonanza, 555–557; Using the Grass: The Cattle Kingdom, 558–561; Working the Earth: Homesteaders and Agricultural Expansion, 562–568; Conclusion, Summary, and Review Questions, 569–571	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents	

			CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Investigate the development of cities in the West.	<b>SE:</b> For related information see: New Cities pages 535–539 and Transforming the West pages 544–571.	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>c.</b>	Assess the impact western settlement patterns had on the Native American Indians.	<b>SE:</b> Subjugating Native Americans, 547–554	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>Objective 10.3:</b> Investigate the conflict among various groups involved in the settlement of the West.				
<b>a.</b>	Determine the reasons and groups involved in conflict during the settlement of the West; e.g., ranchers, miners, farmers, American Indian nations, immigrants.	<b>SE:</b> Subjugating Native Americans, 547–554; Exploiting the Mountains: The Mining Bonanza, 555–557; Using the Grass: The Cattle Kingdom, 558–561; Working	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American	

		the Earth: Homesteaders and Agricultural Expansion, 562–568; Conclusion, Summary, and Review Questions, 569–571	Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	
<b>b.</b>	Examine the consequences of conflict in the settlement of the West.	<b>SE:</b> Subjugating Native Americans, 547–554; Exploiting the Mountains: The Mining Bonanza, 555–557; Using the Grass: The Cattle Kingdom, 558–561; Working the Earth: Homesteaders and Agricultural Expansion, 562–568; Conclusion, Summary, and Review Questions, 569–571	<b>TR:</b> Instructor's Manual; Test Item File; Transparency Package; History Notes; American Stories; Retrieving the American Past <b>TECH:</b> Instructor's Resource CD-ROM; Documents CD-ROM; Test Generator; Companion Website	